

## **Syllabus for NEW TESTAMENT GREEK READINGS EXT 116 (First Year Students) and EXT 216 (Second Year Students)**

### **Course Description**

The Greek text of the Gospel reading from the lectionary will be studied each week in a small group setting. Greek grammar, faithful interpretation, and application of the text in the life of the church will be highlighted in order to cultivate the practice of regular textual study in preparation for preaching.

### **Prerequisites: Greek**

### **Course Objectives**

1. Students will become more familiar with the vocabulary, grammar, and theology of the Greek text of ten Gospel readings from the three-year lectionary (Knowledge).
2. Students will grow in their ability to analyze, translate, and interpret the Greek text of ten Gospel readings from the three-year lectionary in preparation for preaching (Skills).
3. Students will develop their respect and love for interpreting the reality of Christ from the Greek text of ten Gospel readings from the three-year lectionary (Attitudes).

### **Student Learning Outcomes**

At the conclusion of this course, the student will be able to:

1. Recognize Greek vocabulary used in the lectionary Gospel readings during this academic quarter.
2. Understand the Greek grammar and syntax used in the lectionary Gospel Readings during this academic quarter.
3. Translate the lectionary Gospel readings studied during this academic quarter from the Greek text.
4. Interpret the lectionary Gospel readings studied during this academic quarter in light of the wider respective Gospel narrative (i.e., Matthew [Series A], Mark [Series B], Luke [Series C], or John [Series A, B, and C]).
5. Interpret the Gospel Readings Christologically in order to proclaim from these readings the death and resurrection of Jesus for the salvation of the world.
6. Develop possible themes to emphasize in proclaiming these Gospel Readings to particular people in a sermon.
7. [Additional SLO for Greek Readings in Spanish] Work more comfortably with the Gospel readings in Greek using the Spanish language.

This course assists in the attainment of MDiv program outcomes 1, 2, 3 and 4, and MAPS program outcomes 1, 2, 3, and 5.

### **Required Texts**

Nestle-Aland (editors). *Novum Testamentum Graece*. 28<sup>th</sup> Edition. Stuttgart: Deutsche Bibelgesellschaft, 2012 [or an equivalent edition such as the 27<sup>th</sup> or 26<sup>th</sup> edition of Nestle-Aland or the 4<sup>th</sup> Edition of the UBS *Greek New Testament* can be used].

Danker, Frederick William (editor). *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. Third Edition. Chicago: The University of Chicago Press, 2000.

[Note: Also helpful reference material is the latest edition of James W. Voelz, *Fundamental Greek Grammar*, and a commentary on the Gospel reading being studied].

### **Structure, Required Preparation, Attendance, and Evaluation**

This class of six or seven students with one instructor will meet one hour each week at an assigned time in an assigned room during the academic quarter to study the Gospel reading for the following Sunday from the three-year lectionary found in *Lutheran Service Book*. Each student is required to complete the grammar worksheet for the Gospel reading found on MyClasses before class meets each week. Because evaluation is primarily based upon weekly participation, completion of the worksheet and attendance of Greek Readings each week is mandatory. Class absence without a worthy excuse will result in a failing grade. Because there are no quizzes or exams in this class, the grade given by the instructor will be either PASS (P) or FAIL (F). As with all other courses, students are required to complete a student evaluation for Greek Readings each quarter after you complete the course.

### **Instructor Information**

Greek Readings is taught by various faculty and adjunct faculty. Instructor contact information is available in the *CTSFW Campus Directory*.