Greek Readings

Series B, Proper 19

Mark 9:14-29

Verse 14:

* Parse συζητοῦντας. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Identify its function (Voelz, 118-122). \_\_\_\_\_\_\_\_ How does this participle set the scene for what Jesus is confronting?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 15:

* What part of speech is εὐθὺς? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What does it mean?\_\_\_\_\_\_\_\_\_\_\_ What is the significance of this word in the Gospel of St. Mark? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Parse ἰδόντες and προστρέχοντες. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Identify their function and force. (Voelz, 118-122 and 128-130)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Express this force in a translation of the verse. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Parse ἐξεθαμβήθησαν. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_What is the theological significance of the voice of this verb? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Parse ἠσπάζοντο. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Translate this verb in a manner that best expresses its verbal aspect in this context: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Remember: Continuous, Habitual, Inceptive, Conative, Repetitive, and Emphatic; Voelz, 60).

# Verse 16:

* What part of speech is τί? (Voelz, 143-144) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 17:

* Identify the case of διδάσκαλε (Voelz, 237) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Why is this case used here? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 18:

* One indicator of a subordinate clause is the use of ἐάν. What is the mood of the verb is found in this clause? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ In light of the clause that follows it, what kind of sentence is this? (Voelz, 182 and 249-250)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Another indicator of a subordinate clause is the use of ἵνα. Parse ἐκβάλωσιν. \_\_\_\_\_\_\_\_\_ Identify the function of this subordinate clause: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Remember: Purpose, Object, Epexegetical, Appositional, and Subject; Voelz, 180-181).

# Verse 19:

* The interjection ὦ occurs only 17 times in the NT. What does it signify here?\_\_\_\_\_\_\_\_\_ Parse φέρετε. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_What does its tense signify?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 20:

* Parse ἐκυλίετο. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What is the most likely verbal aspect to be used in the translation of this verb (see list in vs. 15 above)?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 21:

* Parse γέγονεν. \_\_\_\_\_\_\_\_\_\_\_\_\_\_What is the significance of its tense?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 22:

* Parse ἀπολέσῃ,. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Identify the function of the ἵνα clause (See list in vs. 18 above) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Parse βοήθησον.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What is the voice of σπλαγχνισθείς? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What does this voice signify?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ How do these two words define the need of the man concerning his son?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 23:

* Parse πιστεύοντι and identify its function (Voez, 118-122) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 24:

* How is the tone of βοήθει different than its previous use (vs. 22)? \_\_\_\_\_\_\_\_\_\_\_\_\_What is the theological significance of its direct object? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 25:

* Parse ἐπιτάσσω. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Why is ἐγὼ being used with this verb? \_\_\_\_\_\_\_\_\_

# Verse 26:

* Parse λέγειν. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_What type of clause uses ὥστε? (Voelz, 101)\_\_\_\_\_\_\_\_

# Verse 27:

* Parse ἤγειρεν and ἀνέστη. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Are these verbs being used transitively or intransitively? (Voelz, 226-227) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 28:

* The word ὅτι usually indicates a particular clause is approaching. How is ὅτι used here and why? (Voelz, 161-165) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 29:

* Parse ἐξελθεῖν. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Identify its function in relationship to the verb δύναται (Purpose, Object, Epexegetical, Appositional, or Subject; Voelz, 100). \_\_\_\_\_\_\_\_
* What kind of sentence is this?\_\_\_\_\_\_\_\_\_\_\_\_ How is εἰ μὴ usually translated?\_\_\_\_\_\_\_\_
* There is a textual variant at the end of this verse. Should “and fasting” be included? Why or why not?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Integration of Meaning: Come up with a sermon title and two to three supporting points.