1. Greek Readings
2. Series B, Reformation Day
3. John 8:31-36

# Verse 31

* Parse ἔλεγεν \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_What nuance of the imperfect tense fits best within the context? (Voelz, 58–60)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Parse πεπιστευκότας.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_What does this tense convey regarding the duration of this action? (cf. 8:30)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Parse μείνητε. ἐὰν . . . μείνητε . . . ἐστε is equivalent to what type of conditional clause? (Voelz, 248–251)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What does the nature of the condition reveal about discipleship? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 32

* Parse γνώσεσθε and ἐλευθερώσει.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Paul is the only other writer in the NT to use ἐλευθερόω. How does Paul’s use of the term help us understand John’s? (cf. Ro. 6:18, 22; 8:2, 21; Ga. 5:1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Refer to the other occurrences of the word ἀλήθεια in John. (Jn. 1:17; 5:33; 8:44; 14:6; 16:13; 17:17; 18:37-38) What is the theological significance of ἀλήθεια in light of the greater context of ἀλήθεια in John? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* What is the truth Jesus reveals to those who remain in His Word and are His disciples? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 33

* Parse δεδουλεύκαμεν \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What type of word is πώποτε?\_\_\_\_\_\_\_\_\_\_\_
* Explain the irony introduced by the children of Abraham claiming never to have been slaves? (cf. Exodus 1:11-14, etc.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* In what sense were the Jews "Abraham's descendants"? (cf. Is. 51:2; Lk. 3:3)\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ But is this claim true? In what sense does the Word of God mean by the expression "son of Abraham"? (cf. Lk. 19:9; Rom. 9:6-8, 16; Gal. 3:7)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 34

* ἀμὴν ἀμήν is phrase John uses often. Why does John use this phrase? (cf. Jo 5:19, 24, 25; 6:26, 32, 47, 53; 8:51, 58; etc.)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Parse ποιῶν \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What is the significance of the tense of this participle? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* What type of grammatical construction does ὅτι introduce? (Voelz, 266)\_\_\_\_\_\_\_\_\_\_\_\_\_
* What is meant by "a slave of sin"? (cf. Rom 6:6, 16, 17, 20)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* If the slave does not dwell in the house, what does he miss out on? (cf. Jo. 15:15 in addition to 8:34-35)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Verse 35

* Refer to the other occurrences of the word δοῦλος in John (Jn. 13:16; 15:15, 20).

# Verse 36

* What is the fundamental difference between a "slave" and a "son"? (Gal. 4:1–7 and 3:25-26)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Jesus plays on the word "son" (ὁ υἱός) here; explain what He means. (cf. 8:35)\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Parse ἐλευθερώσῃ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* ἐὰν…ἐλευθερώσῃ…ἔσεσθε is equivalent to what type of conditional clause? (Voelz, 248–251) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* How does the Son set one “free”? (1 Pet. 1:18-19; cf. Rom. 3:24-25; 4:25; 5:18-19; Eph. 1:7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Integration of Meaning: Come up with a sermon title and two to three supporting points.