1. Greek Readings
2. Series B, All Saints’ Day
3. Matthew 5:1-12

# Verse 1

* Which “crowds” might the evangelist Matthew have in mind? (cf. Mt 4.25) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What is the relationship between these “crowds” and the “disciples” also mentioned? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Parseἀνέβη.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Parse καθίσαντος.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ καθίσαντος αὐτοῦ forms what sort of grammatical construction? (Voelz, 133-136)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 2

* Parse ἀνοίξας.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parse ἐδίδασκεν.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What nuance of the imperfect tense fits best here? (Voelz, 58–60) \_\_\_\_\_\_\_\_\_\_\_\_
* In opening His mouth, what does Jesus utter? (cf. esp. Mt 13:35) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 3

* Decline μακάριοι.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Compare Matthew's use of μακάριος in the Beatitudes and the rest of Matthew. (Mt 11:6; 13:16; 16:17; 24:46) and it look up in BDAG (BDAG, 610-611 2.a). How does the word seem to be used here? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Parse τῷ πνεύματι \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What type of dative might this be? (Volez, 239)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 4

* Parse οἱ πενθοῦντες \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What is significant about the tense of this participle? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Parse παρακληθήσονται \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What is significant about the voice of this verb? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* How is the passage fulfilled? (cf. Is 61:1-3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 5

* Parse οἱ πραεῖς \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Look up πραεῖς in BDAG. What does it mean? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Parse κληρονομήσουσιν.\_\_\_\_\_\_\_\_\_\_\_\_\_\_ How is the passage fulfilled? (Ps 37:11, see the overall passage) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 6

* Parse χορτασθήσονται. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Parse δικαιοσύνην \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Why would they hunger and thirst for righteousness? (See Isa 55:1-2 and Romans 3:21-26) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 7

* Parse ἐλεηθήσονται.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ According to Matthew's use of ἐλεέω, who is the one who gives mercy and to whom? (Mt 9:27; 15:22; 17:15; 20:30-31) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 8

* Parse τῇ καρδίᾳ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What type of dative might this be? (Voelz, 239) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 9

* Decline εἰρηνοποιοί.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What two words form this compound? (BDAG, 288)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* What does the phrase “Sons of God” mean? (Mt 5.44, 45; Rom 8.14; Hos 1.10; Mal 3.17) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 10

* Parse δεδιωγμένοι \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ How does this compare to 1 Pet. 3.14?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Verse 11

* Parse ὀνειδίωσιν.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What use of ὅταν + subj. is being used here? (Voelz, 181-182)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Verse 12

* Parse χαίρετε and ἀγαλλιᾶσθε.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Where does this rejoicing and exulting ultimately occur? (Re 19:7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Integration of Meaning: Come up with a sermon title and two to three supporting points.