1. **Greek Readings**
2. **Series C, Third Sunday in Advent**
3. **Luke 7:18-28 (29-35)**

## Verse 18

* + Parse ἀπήγγειλαν.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ἁπαγγέλλω is distinctively Lukan (cf. 7:18, 22; 8:20, 34, 36, 37; 9:36; 13:1; 14:21; 18:37; 24:9). What distinctive meaning could it have here, if any?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Parse προσκαλεσάμενος.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What is its position and force? (Voelz, 118–121)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Verse 19

* + Note the strong attestation for the variant Ἰησοῦν (instead of κύριον). Why might scribes have been inclined to prefer κύριον over Ἰησοῦν?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Parse ὁ ἐρχόμενος.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ The phrase ὁ ἐρχόμενος is a designation for what? (BDAG 394 1.b.α; Ps 118:26 [cf. Lk 13:35]; Mt 3:11; Jn 1:15, 27; Rev 1:4, etc.)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Parse προσδοκῶμεν.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What are some translations of ἄλλον?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Why might John be asking this question now? (cf. Lk 3:19–20)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Verse 20

* + Where have we seen the title "Baptist" before? (cf. Lk 7:33; 9:19)? It is especially distinctive of what Gospel? (cf. Mt. 3:1; 11:11, 12; 14:2, 8; 16:14; 17:13) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Verse 21

* + Parse τῇ ὥρᾳ. \_\_\_\_\_\_\_\_What case usage does Luke use here? (Voelz, 237- 240) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour often denotes various different time frames. What does it mean here?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Parse βλέπειν.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What use is best for this word? (Voelz, 100–101)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Verse 22

* + Parse ἀπαγγείλατε.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What is the theological significance of this word? (BDAG 95; cf. vs. 18 above)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Parse ἀναβλέπουσιν.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Why does Luke use this tense? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Verse 23

* + Look up μακάριος. (BDAG 611, 2.a) Where else does this occur in the Gospels? (cf. esp. Mt 5; Lk 6) How might this affect your preaching of this pericope?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* + Parse σκανδαλισθῇ.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ἐστίν + ὃς ἐὰν μή σκανδαλισῇ is equivalent to what type of conditional sentence? (Voelz, 249–250) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Verse 24

* + Parse θεάσασθαι.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What nuance does the voice of this word relate?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + N.B. repeated τί ἐξήλθατε (vss. 24, 25, 26). Such repetition is called anaphora.

## Verse 25

* + Parse μαλακοῖς,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ἐνδόξῳ, \_\_\_\_\_\_\_\_\_\_\_\_\_and τρυφῃ \_\_\_\_\_\_\_\_. What is their case usage? (Voelz., 237–240) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. After looking up these words in BDAG, can you draw any conclusions about these words and the imagery they present? (BDAG 613, 332, 1018, respectively)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Such refined apparel and indulgence are in stark contrast to whom? (cf. Mt. 3:4)\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Verse 26

* + What type of word is ναί?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What type of phrase does it comprise? (BDAG 665 a.β)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + What type of word is περισσότερον? (Voelz, 232– 235)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Verse 27

* + The quotation is a pastiche comprised of Mal. 3:1 and Ex. 23:20. State briefly what the contexts are for both of these passages. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Parse κατασκευάσει.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What Greek word is used in the LXX? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_What Hebrew word is used? (cf. Mal 3:1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ How does BDAG define the word? (BDAG, 527) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Verse 28**

* + What type of word is μείζων? (Voelz, 232-233) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What word sets the other part of the dichotomy in this text?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + How is ἐν + dative used in this verse? (Voelz, 237–240) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Integration of Meaning

Come up with a sermon title and two or three supporting points.