*Greek Readings*

**Fall Quarter – Week 9 (11/4 – 11/8)**

**Series C, Proper 27**

**Luke 20:27-40**

* **Verse 27**
  + Look up Σαδδουκαῖος in Kittel’s TDNT (Abridged in One Vol:992). Note the origin and beliefs of the Sadducees (cf. BDAG:910; Just II:774; 1 Ki 1:26; Mt 1:14; Ac 23:8). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Translate οἱ [ἀντι-]λέγοντες ἀνάστασιν µὴ εἶναι \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ How does the participle ἀντι in the variant affect the phrase? (cf. Just II:769) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Look up ἀνάστασις in BDAG (71f). Which definition of the noun is used throughout this pericope? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Verse 28 – 30**
  + Parse διδάσκαλε \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Note various uses in Luke (7:40; 8:49; 9:38; 10:25; 12:13; 18:18; 20:21, et.al.) What is its sense here? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Read Gn 38:8 and Dt 25:5-10. What is notable about the location of this statute? (cf. Just II:776) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Translate ἐξαναστήσῃ σπέρµα τῷ ἀδελφῷ αὐτοῦ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What is important about the use of the word σπέρµα? (cf. LXX Gn 3:15; Ro 9:7; Ga 3:16) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What is the correct meaning of ἐξανίστηµι here? (cf. BDAG 345) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Translate ἀπέθανεν ἄτεκνος \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Why was this an issue? (cf. Gn 15:2; 16:2; 30:1-3; Is 4:1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Verse 31 – 33**
  + Translate οὖν ἐν τῇ ἀναστάσει \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What does this phrase reveal about the intention of the Sadducees? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Parse γίνεται \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ How does this verb pattern with the two genitives τίνος and αὐτῶν ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Verse 34 and 35**
  + Translate οἱ υἱοὶ τοῦ αἰῶνος \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ To whom does this refer? (cf. 16:8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Parse γαµοῦσιν and γαµίσκονται \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Who does this phrase encompass? (cf. Just II:769) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Parse καταξιωθέντες \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What is the significance of this verb used in the passive? (cf. Just II:769; Ac 5:41; 2 Th 1:5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Verse 36**
  + Parse ἰσάγγελοι \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ How is this adjective offensive to the Sadducees? (cf. Ac 23:8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Translate υἱοί εἰσιν θεοῦ τῆς ἀναστάσεως υἱοὶ ὄντες \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ To what previous phrase is this a juxtaposition? (see v. 34) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Who does this phrase describe? (cf. 3:38; 5:34; 6:35; 10:6; 16:8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Verse 37**
  + Parse ἐγείρονται \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What is the significance of the passive in this instance? (cf. Just II:769) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What is the function of the ὅτι clause in this verse? (cf. Voelz 179f) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ To what verb is this clause dependent? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + What is the function of the preposition in the phrase ἐπὶ τῆς βάτου? (cf. Voelz 108; see also Just II:769) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + What is the significance of the “bush” to which Jesus refers here? (cf. Ex 3:2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + What is significant about the location of the citation, κύριον τὸν θεὸν Ἀβραὰµ καὶ θεὸν Ἰσαὰκ καὶ θεὸν Ἰακώβ, which Jesus gives? (cf. Ex 3:6, 15, 16; Just II:776; v. 27) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Verse 38**
  + Look up δὲ in BDAG (213). Note its alternate functions. What emphasis does it give to the statement? (cf. Just 769) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Parse ζώντων \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What is the force of this participle? (cf. Voelz 135) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What verb does it modify? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Translate πάντες γὰρ αὐτῷ ζῶσιν \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What type of dative might the word αὐτῷ be? (cf. Voelz 238; see also Ro 6:11; Ga 2:19; 1 Th 5:10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Verse 39 and 40**
  + How does the use of διδάσκαλε correlate to its use in verse 28? (cf. Just II:777) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What might the use of this title by the scribes indicate concerning their view of Jesus? (cf. Ac 23:6-12; Just II:777) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Parse ἐτόλµων \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Given its person and number, who are its possible referents? (cf. Just II:774, 4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What does the imperfect tense suggest about this action? (cf. Voelz 70; Just II:770) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Integration of Meaning**

Provide a sermon title and two or three supporting points.