

Greek Readings
Series A, Advent 2
Matthew 3:1–12

● **Verse 1**

- Translate Ἐν δὲ ταῖς ἡμέραις ἐκείναις _____ What is the function of the conjunction δὲ? (cf. Mt 2:19-23, Gibbs I:157) _____
- Parse παραγίνεται _____ Why is this verb in the present tense? (cf. Voelz 177, 179) _____
- Look up ἔρημος in BDAG (391f). What is the significance of this word in Matthew's gospel? (cf. 3:3; 4:1; 11:7; 24:26; Gibbs 158) _____

● **Verse 2 and 3**

- Parse μετανοεῖτε _____ What is the wider theological meaning of this verb in Matthew? (cf. 4:17; 10:7; 11:20, 21; 12:41; Gibbs 158) _____
- Parse ἥγγικεν _____ What is the eschatological thrust of the phrase, “the kingdom of heaven is near?” (cf. Mt 4:27; 10:7; Gibbs 159ff) _____
- Parse οὗτος _____ To whom does this pronoun refer? _____ Why is this significant in light of Isaiah 40:3? (cf. Mt 11:10) _____
- In the LXX Is 40:3 concludes, “make straight the paths of our God.” Why is this change significant for Matthew? (cf. 1:21-23; Gibbs 163) _____

● **Verse 4 - 6**

- Translate Ἰωάννης εἶχεν τὸ ἔνδυμα αὐτοῦ ἀπὸ τριχῶν καμήλου καὶ ζώνην δερματίνην περὶ τὴν ὀσφὺν αὐτοῦ _____
Why does Matthew specifically mention John's apparel? (cf. 2 Ki 1:8; Mal 4:5, 6; Mt 11:14) _____
- Parse ἐξεπορεύετο _____ What is its force? (cf. Voelz 70) _____
- Parse ἐβαπτίζοντο _____ What is its force? (cf. Voelz 70) _____
Parse ἐξομολογούμενοι _____ How is this participle connected to the previous finite verb? (cf. Voelz 135) _____
- Note the two “all”s in verse 5 (πᾶσα . . . πᾶσα). What is this figure of speech called? _____
- How is the inclusion of the word ἁμαρτίας preparatory for the work of Jesus? (cf. Mt 1:21; 9:2, 5, 6; 26:28; Gibbs 164) _____

● **Verse 7 and 8**

- Translate τῶν Φαρισαίων καὶ Σαδδουκαίων _____
What implication is made by the use of only one article? (cf. Mt 16:1, 6, 11, 12; Gibbs 165-66) _____
- Parse ἐρχομένους _____ Look up ἐπὶ in BDAG (366, note 11) How are we to understand the purpose of the actions of the Pharisees and Sadducees? (cf. Mt 3:7-11; Gibbs 155) _____

- Translate γεννήματα ἐχιδνῶν. _____ Note its use in Mt 23:33. How are the purposes of these two uses similar? _____
- Parse ποιήσατε _____ How is this phrase to be understood? (cf. Ac 26:20; Ja 2:24-26; AC XII; Ap XII 131) _____
- **Verse 9**
 - Parse δόξητε _____ What is the force of the construction formed μὴ + SUBJ? (Voelz 194) _____
 - Parse λέγειν _____ What is its force? (cf. Gibbs 156) _____
 - Translate τέκνα τῷ Ἀβραάμ _____ How is this phrase juxtaposed to the previous reference to offspring? (cf. v7) _____
- **Verse 10**
 - Parse κεῖται _____ What action does this verb signify? (BDAG 537f) _____
 - Parse ἐκκόπτεται and βάλλεται _____ What does the tense of these verbs indicate concerning John's view of the judgment? (cf. 3:2; Gibbs 156) _____
 - This exact phrase is repeated in Mt 7:19. In what way might this be significant? _____
- **Verse 11**
 - What construction is formed by μὲν ... δὲ? (cf. Voelz 96) _____ How is its force enhanced by the addition of Ἐγὼ ... αὐτὸς? (Cf. Gibbs 156) _____
 - Translate εἰς μετάνοιαν _____ Parse μετάνοιαν _____ Look up εἰς in BDAG (288ff). Note definition 10a. Why is this an unsatisfactory rendition? (cf. Ac 2:38; Gibbs 156, Voelz 43) _____
 - Parse ὑμᾶς (11a) _____ To whom does this pronoun refer? (cf. v6) _____
Parse ὑμᾶς (11c) _____ To whom does this pronoun refer? (cf. v5, 7; Gibbs 157) _____
 - Parse βαπτίσει _____ What does the tense of this verb indicate concerning the time of its action? _____
- **Verse 12**
 - Parse οὗ _____ To whom does this pronoun refer? (cf. v3, 11; Jn 1:33; 2 Th 1:7, 8; Gibbs 172) _____
 - Parse διακαθαριεῖ, συνάξει, and κατακαύσει _____ How do the tenses of these verbs help explain the previous statement? (cf. Gibbs 172) _____
 - Parse ἀσβέστω _____ What is its force? (cf. Voelz 258) _____
 - How does the vocabulary of verse 12 (σῆτον, ἄχυρον, πυρὶ) allude to the theme of verse 10? (cf. δένδρων, καρπὸν, πῦρ; Gibbs 173) _____

Integration of Meaning

Summarize the theme of this pericope in one sentence using the Law and Gospel elements found in the text.