

*Greek Readings*  
**Series B, Easter 3**  
**Luke 24:36–49**

- **Verses 36**
  - What is the referent of ταῦτα? \_\_\_\_\_. What type of construction is αὐτῶν λαλούντων? (Voelz, 133) \_\_\_\_\_.
  - Who is the understood referent of αὐτός? (cf. 24:15, 25, 28, 31, 39) \_\_\_\_\_.
  - Parse ἔστι. \_\_\_\_\_. Give the dictionary entry. \_\_\_\_\_.
  - What is the theological significance of the greeting εἰρήνη ὑμῖν? \_\_\_\_\_. How does this compare with John 20:19, 21, 26? \_\_\_\_\_.
- **Verse 37**
  - Parse πτοηθέντες. \_\_\_\_\_. What is the meaning of this term? (cf. BDAG, p. 895; see also Ex. 19:16) \_\_\_\_\_.
  - Parse ἐδόκουν. \_\_\_\_\_. Explain the disciples' fear at seeing Jesus. \_\_\_\_\_.
- **Verse 38**
  - Parse τεταραγμένοι. \_\_\_\_\_. How does the occurrence of this verb here relate to 1:12 and 1:29? \_\_\_\_\_.
  - To what might the διαλογισμοί specifically refer? (cf. 24:21) \_\_\_\_\_.
- **Verse 39**
  - Why might Jesus emphasize μου twice? \_\_\_\_\_.
  - Explain the theological significance of Jesus' statement ἐγώ εἰμι αὐτός, and why it is particularly important in this context. \_\_\_\_\_.
  - Parse ψηλαφήσατέ. \_\_\_\_\_. Why does Jesus request his disciples to "touch and see" his physical body? \_\_\_\_\_.
- **Verse 40**
  - Is there any special significance that Jesus showed the disciples his τὰς χεῖρας καὶ τοὺς πόδας? (cf. John 20:20, 27) \_\_\_\_\_.
- **Verse 41**
  - Parse ἀπιστούντων. \_\_\_\_\_. What is the meaning of this word? (cf. BDAG, p. 103, 1) \_\_\_\_\_.
  - Explain the contextual meaning of the phrase ἀπιστούντων αὐτῶν ἀπὸ τῆς χαρᾶς. \_\_\_\_\_.
  - Why does Jesus ask the disciples for something to eat? \_\_\_\_\_.
- **Verse 42**
  - Parse ἐπέδωκαν. \_\_\_\_\_. List the principal parts for the root verb. (cf. Voelz, 351) \_\_\_\_\_.
  - Is there any significance with the reference to ἰχθύος? (cf. 9:13, 16) \_\_\_\_\_.
- **Verse 43**
  - Explain why the reference to ἐνώπιον αὐτῶν might be important for the disciples' ministry? \_\_\_\_\_.
- **Verse 44**
  - To what does the phrase οὗτοι οἱ λόγοι refer? (cf. Mt. 16:21; 17:22-23; 20:18-19; Lk. 9:22; 9:43-45; 18:31-34, etc.) \_\_\_\_\_.
  - Is there any special significance to Jesus words ἔτι ὢν σὺν ὑμῖν? \_\_\_\_\_.
  - Parse πληρωθῆναι. \_\_\_\_\_. What is the meaning of this term? (cf. BDAG, p. 829, 4a) \_\_\_\_\_.

- To what do πάντα τὰ γεγραμμένα refer in respect to the Law of Moses, the Prophets, and the Psalms? (cf. Dt. 18:15; Isa. 52:13-53:12; 61:1-2; Pss. 2, 22, 31, 69, 110) \_\_\_\_\_.
- Is there any significance to the triple reference of Moses, the Prophets, and the Psalms? \_\_\_\_\_.
- How does v.44 help us understand how to interpret the OT? \_\_\_\_\_.
- **Verse 45**
  - Parse συνιέναι. \_\_\_\_\_. Give the dictionary entry. \_\_\_\_\_.
  - To what does τὰς γραφάς refer and why is this significant for the disciples and their future work? \_\_\_\_\_.
- **Verse 46**
  - Explain the significance of the title Χριστός. \_\_\_\_\_.
  - Parse ἀναστῆναι. \_\_\_\_\_. Explain the theological significance of rising ἐκ νεκρῶν. \_\_\_\_\_.
- **Verse 47**
  - Parse κηρυχθῆναι. \_\_\_\_\_. Why is it important that the proclamation occur ἐπὶ τῷ ὀνόματι αὐτοῦ? (cf. Lk. 10:17; 21:8; Acts 2:38; 3:6; 4:10, 17-18, 30; 5:28, 40; 8:12; 9:15, 27-28; 10:48; 15:14; 16:18; 19:5; 22:16) \_\_\_\_\_.
  - Explain the relationship between μετάνοια and ἄφεσις. \_\_\_\_\_.
  - Why is the reference to εἰς πάντα τὰ ἔθνη important and how do we see this in Acts? (cf. Acts 2:1-13ff.) \_\_\_\_\_.
  - Why does Luke mention ἀρξάμενοι ἀπὸ Ἱερουσαλὴμ here? \_\_\_\_\_.
- **Verse 48**
  - Why does Jesus now call the disciples μάρτυρες, and what is so theologically significant about the term? \_\_\_\_\_.
  - To what does τούτων refer? \_\_\_\_\_.
- **Verse 49**
  - Is there any significance to the term ἀποστέλλω used here? (cf. BDAG, p. 121, 2d; TDNT 1:398ff.) \_\_\_\_\_.
  - What is the ἐπαγγελίαν τοῦ πατρὸς and how might it relate to ἐξ ὕψους δύναμιν? \_\_\_\_\_.

### Integration of Meaning

Come up with a sermon title and two or three supporting points