

Greek Readings
Series B, Proper 11
Mark 6:30-44

• **Verse 30**

- Parse and define συνάγονται (BDAG, 962 1)_____.
- What may be significant about the Twelve being called οἱ ἀπόστολοι for the first (and only) time in Mark?_____.
- What is meant by “all the things they had done”? (see Mark 6:6b-13)_____.

• **Verses 31-32**

- Parse δεῦτε _____ and ἀναπαύσασθε _____.
- The phrase κατ’ ιδίαν is used in both verses 31 and 32. What does it mean? (BDAG, 467 5)_____.
- Parse οἱ ἐρχόμενοι _____ and οἱ ὑπάγοντες _____.
- Parse and define εὐκαίρουν (BDAG, 406-407)_____; parse φαγεῖν _____; how is the infinitive being used? (Voelz, 100-101)_____.
- Translate φαγεῖν εὐκαίρουν _____. What implications might this have for you when you are a pastor?_____.

• **Verse 33**

- Parse πεζῇ _____; What kind of construction is this? (Voelz, 239)_____.
- Parse and define συνέδραμον (BDAG, 976 1)_____.

• **Verse 34**

- Parse ἐξελθών _____; “having come out” from where? (cf. v 32)_____.
- Look up σπλᾱγνίζομαι in BDAG, 938. Based on the other uses of this verb in Mark, what does this word mean? (cf. Mk. 1:41; 8:2; 9:22)_____.
- Parse ἔχοντα _____. What is significant about its tense?_____.
- What is the theological significance of ὡς πρόβατα μὴ ἔχοντα ποιμένα (cf. Nu. 27:17; 2 Chron. 18:16; Ezek. 34:5-8; Zech. 10:2)_____.
- How does Jesus shepherd His people? What is the significance of this for pastors?_____.

• **Verse 35**

- Parse γενομένης _____; What kind of construction is this? (Voelz, 133)_____.
- Parse ἔλεγον _____; What is the connection between the doer and activity? (Voelz, 60)_____.

• **Verse 36**

- Parse ἀπόλυσον _____.
- Parse ἀπελθόντες _____; What kind of construction is ἵνα ἀπελθόντες... ἀγοράσωσιν? _____ What are the disciples

asking Jesus to do and what are they expecting will happen? _____.

- **Verse 37**

- Translate δότε αὐτοῖς ὑμεῖς φαγεῖν _____; Why does Jesus use the word ὑμεῖς in conjunction with the imperative δότε (what is Jesus emphasizing with this phrasing?) _____.
- Parse λέγουσιν _____; What is being highlighted by the use of this tense (cf. Voelz, *Concordia Commentary Mark 1:1-8:26* p. 421) _____.
- Parse ἀγοράσωμεν _____. How is it being used? (Voelz, 177) _____.
- What kind of Genitive is δηναρίων διακοσίων? (Voelz, 238) _____.
- Why does Jesus present thus sum? _____.

- **Verse 38**

- Parse ὑπάγετε _____ and ἴδετε _____.
- What is the force of the participle γνόντες? (Voelz, 119) _____.
- For the five loaves and seven fish compare the amounts in the related feeding (Mark 8:5, 7) _____.

- **Verses 39-40**

- Translate συμπόσια συμπόσια (See BDAG, 959) _____.
- What is significant about “green grass”? (Psalm 23:2 LXX Psalm 22:2) _____.
- Again, πρασιαὶ is doubled. Why this attention to “symposia” and “garden groups”? _____.

- **Verses 41-42**

- Parse λαβών, and ἀναβλέψας _____; What kind of construction is λαβών...ἀναβλέψας... εὐλόγησεν? _____. These participles may anticipate what? (Mark 14:22) _____.
- Parse κατέκλασεν and ἐδίδου _____.
- Parse ἐχορτάσθησαν _____; define χορτάζω (BDAG, 1087 1) _____; Work through the occurrences of χορτάζω in Mark. What type of “feeding/satisfying” might be meant? (cf. Mk. 7:27; 8:4; 8:8 and also see Lk. 6:21; Phil. 4:12) _____.
- Jesus providing this meal shows what about Himself? (Ezek. 34:13-15; Isa. 25:6; Ps. 23) _____; How does Jesus feed us? _____.

- **Verses 43-44**

- Parse ἥραν _____ and define (BDAG, 28 2) _____.
- What is the theological significance of mentioning the number of people who were fed at this meal (πεντακισχίλιοι ἄνδρες) and the overabundance of left over bread and fish? _____.

Integration of Meaning

Develop a sermon theme and three points based on this pericope.