

*Greek Readings*  
**Series B, Proper 6**  
**Mark 4:26-34**

• **Verse 26**

- Parse ἔλεγεν. \_\_\_\_\_. Why is the imperfect used in this instance (See Wallace, 542)? \_\_\_\_\_.
- Βασιλεία τοῦ θεοῦ (Mk 1:15; 4:11, 26, 30; 9:1,47; 10:14-15,23-25; 12:34; 14:25; 15:43). How is the “Kingdom of God” depicted in Mark’s gospel? What common characteristics appear? Summarize. \_\_\_\_\_.
- Who is the ἄνθρωπος? \_\_\_\_\_. What is the γῆ? \_\_\_\_\_.
- What is the usage of the preposition ἐπί? \_\_\_\_\_. Is this conveying spatial position or extension? \_\_\_\_\_.
- What does σπόρος –ου, m. mean in Mark’s gospel? (BDAG 2, p. 939) \_\_\_\_\_.

• **Verse 27**

- νύκτα καὶ ἡμέραν. What is the function of the accusative here? \_\_\_\_\_. Is this distributive or durative? \_\_\_\_\_.
- Parse βλαστᾷ. \_\_\_\_\_. What is the meaning of this word (BDAG p. 142, 2)? \_\_\_\_\_.
- What is the significance of the phrase ὥς οὐκ οἶδεν αὐτός? \_\_\_\_\_.

• **Verse 28**

- What part of speech is αὐτομάτη? \_\_\_\_\_. What meaning does it have? (see BDAG, p 152) \_\_\_\_\_.
- What two things here bear fruit? \_\_\_\_\_. What is that fruit? \_\_\_\_\_.
- Evaluate the text critical options for πλήρη[ς] σῖτον. \_\_\_\_\_.
- What is the theological significance of the initial appearances of unproductiveness (first blade, then ear, then grain)? \_\_\_\_\_.

• **Verse 29**

- Parse παραδοῖ. \_\_\_\_\_. What are the implications of combining this verb with ἀποστέλλω in the same verse? \_\_\_\_\_.
- In what way does the man send the sickle (δρέπανον)? \_\_\_\_\_.
- What are the 2 questions to ask of a ὅτι clause to see if it is declarative or causal? \_\_\_\_\_. Which is this clause? (Wallace 460-1) \_\_\_\_\_.
- What is the harvest (θερισμός)? (See Isaiah 17:5-6, Mark 4:12) \_\_\_\_\_.
- How do v. 26-29 relate to Isaiah 55:10-11? \_\_\_\_\_.

• **Verse 30**

- Parse ὁμοιώσωμεν. \_\_\_\_\_. Why is the 1 plural significant? \_\_\_\_\_.
- Parse θῶμεν. \_\_\_\_\_.

• **Verse 31**

- Parse σπαρῇ. \_\_\_\_\_.
- What is the theological significance of “smaller than all the seeds of the earth”? \_\_\_\_\_.

- Translate the options for this genitive of comparison (μικρότερον) in this verse (Wallace 300-1). \_\_\_\_\_.
- What is the γῆ in this parable? \_\_\_\_\_.
- How does this verse relate to the disciples' own call (1:16-20)? \_\_\_\_\_.
- ὄν is a present active participle. What verb is it from? \_\_\_\_\_. Parse the rest: \_\_\_\_\_.
- **Verse 32**
  - Give the BDAG entry for λάχανον. \_\_\_\_\_.
  - Parse δύνασθαι. \_\_\_\_\_.
  - How do Ezekiel 17:23 and 31:1-9 relate to verses 30-32? (Voelz, Concordia Commentary, 322-3) \_\_\_\_\_.
  - How does this verse explain the worldwide mission of God, as compared to other religions? \_\_\_\_\_.
- **Verse 33**
  - What is the theological significance of “many such parables”? \_\_\_\_\_.
  - What is the semantic range of παραβολή in Mark? (Voelz, CC, 35) \_\_\_\_\_.
  - ἐλάλει. Is this habitual or general use of the customary imperfect? (Wallace 548) \_\_\_\_\_.
  - Parse ἠδύναντο. \_\_\_\_\_.
  - What is the theological significance of καθὼς ἠδύναντο ἀκούειν? \_\_\_\_\_.
  - What might it mean for you, here, as you preach God’s Word in the ministry? \_\_\_\_\_.
- **Verse 34**
  - Parse ἐπέλυν. \_\_\_\_\_. Give the BDAG entry. \_\_\_\_\_.
  - In light of 4:11-12, how are we to understand 4:33-34? \_\_\_\_\_.

### Integration of Meaning

Come up with a sermon title and two to three supporting points.