

*Greek Readings*  
**Series B, Proper 9**  
**Mark 6:1-13**

- **Verse 1**

- Parse ἐξῆλθε \_\_\_\_\_. “Come out” from where? Explain. \_\_\_\_\_.
- How is Nazareth Jesus’ τὴν πατρίδα αὐτοῦ, and not Bethlehem? (see Voelz, CC, 384). \_\_\_\_\_.

- **Verse 2**

- Explain γενομένου σαββάτου. \_\_\_\_\_. What behavior was customary “on the Sabbath”? \_\_\_\_\_.
- In this verse, who are the hearing ones (ἀκούοντες), agreeing in person, number, and gender with the participle? \_\_\_\_\_.
- Translate the speech of the πολλοὶ by supplying the implied verbs. \_\_\_\_\_.
- Why is αἱ δυνάμεις τοιαῦται the *lectio difficilior*? \_\_\_\_\_. What is the translation solution that Voelz suggests (CC, 381)? \_\_\_\_\_.
- What is the significance of mentioning Jesus’ hands? \_\_\_\_\_.

- **Verse 3**

- The negative οὐ/οὐκ in a question anticipates WHAT ANSWER to the question? \_\_\_\_\_. What is the evaluation they are making? \_\_\_\_\_.
- τῆς Μαρίας καὶ ἀδελφός. Is this a valid instance of Granville Sharp’s rule? (see Wallace, 274). \_\_\_\_\_. How does this variant differ from the one in Mt. 13:55? \_\_\_\_\_.
- What are the people implying in naming Jesus as ὁ υἱὸς τῆς Μαρίας? \_\_\_\_\_. How does this relate to John 8:41? (see Voelz, CC 381-2) \_\_\_\_\_.
- What is the sense of πρὸς ἡμᾶς? \_\_\_\_\_.
- Parse ἐσκανδαλίζοντο. \_\_\_\_\_. What is unique to the use of this verb in the NT, explaining why it is seldom used in secular Greek? (see Voelz, CC, 382) \_\_\_\_\_.

- **Verse 4**

- Here Jesus identifies himself by implication as a prophet. Outside of the Gospels, Jesus is only identified as a prophet in the book of Acts in reference to Deuteronomy 18:15 (Acts 3:22-23; 7:37). What does this indicate about the different mission fields in which the church operated and their associations with the word ‘prophet’? \_\_\_\_\_.
- ἄτιμος is an anarthous second predicate position (see Wallace 310-11). What noun does it modify? \_\_\_\_\_.
- Conjugate the nouns πατρίδι, συγγενεῦσιν, and οἰκίᾳ. \_\_\_\_\_. How do these words describe and narrow down the extent of opposition to Jesus (see 3:21, 31-35)? \_\_\_\_\_.

- **Verse 5**

- Parse ποιῆσαι. \_\_\_\_\_.



- Why wasn't Jesus able to do mighty acts there (see Voelz, CC, 383)? \_\_\_\_\_.
- **Verse 6**
  - Give the textual variants for ἐθαύμαζεν and select and explain your preferred reading. \_\_\_\_\_.
  - How does the καὶ link the two halves of the verse? \_\_\_\_\_.
  - Parse διδάσκων. \_\_\_\_\_. What is the use of the participle in relation to the main verb (περιῆγεν)? \_\_\_\_\_.
- **Verse 7**
  - In the phrase τοὺς δώδεκα, what is the function of the article? (see Wallace 233) \_\_\_\_\_.
  - δύο δύο - what are the takeaways from the discussion of this formulation in the BDAG entry for the word? \_\_\_\_\_.
  - What is the use of the genitive in the phrase τῶν πνευμάτων τῶν ἀκαθάρτων? \_\_\_\_\_.
- **Verse 8**
  - What type of ἵνα clause is used in this verse? (see Wallace 472) \_\_\_\_\_. This could be a jussive noun clause (or indirect command), a Latin construction in a Gospel written for a Roman audience.
  - Give the BDAG entry for χαλκός. \_\_\_\_\_.
- **Verse 9**
  - Parse ὑποδεδεμένους. \_\_\_\_\_. Why is this in the Accusative case? \_\_\_\_\_.
  - What is the theological significance of Jesus mentioning two tunics? \_\_\_\_\_.
- **Verse 10**
  - Parse μένετε. \_\_\_\_\_.
  - What part of speech is ἐκεῖθεν? \_\_\_\_\_. Does Jesus give a timeline here for how long his disciples should stay in a place? Are there any implications here for the office of the Holy Ministry? \_\_\_\_\_.
- **Verse 11**
  - What type of relative clause is ὃς ἄν? (see Young, 231) \_\_\_\_\_.
  - εἰσέλθῃτε . . . ἐξέλθῃτε . . . μὴ δέξῃται . . . μηδὲ ἀκούσωσιν . . . ἐκτινάξατε - why are these verbs in the aorist tense even though these actions are to be repeated? (see Voelz, CC, 391) \_\_\_\_\_.
  - The shaking of of the dust is a witness *to* the people of the town, but a witness *of* what? \_\_\_\_\_.
  - What type of Dative is αὐτοῖς? \_\_\_\_\_.
- **Verse 12**
  - List the four types of ἵνα noun clauses (see Young, 187). \_\_\_\_\_. What is the use here? \_\_\_\_\_.
  - What is the overall theme of the preaching of the Twelve? (cf. Lk 9:6) \_\_\_\_\_. Notice that their preaching is the same as Jesus' (see Mk 1:15). What implications does this have for the office of the Holy Ministry? \_\_\_\_\_.



- **Verse 13**

- What is the use of the dative for ἐλαίῳ? (see Wallace 170). \_\_\_\_\_. What is the difference if it were dative of means instead? \_\_\_\_\_.
- What is the significance of the few 'sickly ones' in Nazareth and the many 'sickly ones' anointed by the 12 in this verse? \_\_\_\_\_. Does this have larger apostolic precedent? (see James 5:14) \_\_\_\_\_.

**Integration of Meaning**

Come up with a sermon title and two to three supporting points.